TEACHER **Monday 16 November · NORIA · 16:00–17:00 · Lesson 1 · short i ↔ ee**

Run of the hour

Min	What	Keep?
15:40	**Arrive** Register at the front desk downstairs, then call Nam (he takes you up). Bring 9 handouts + 2 spare.	
0–3	**Dictation check (from Lesson 2)** Last lesson's pairs in two sentences, into phone dictation; count the hands. In Lesson 1: one line on the speaking check, then everyone says *sprint* into phone dictation.	must
3–9	**Opening · 1A** Read the four lines; pairs read them back. Then the two faces: ee (tree) with the smile and the hands pulled apart; short i (ink) with the tap. Class, then each person once.	must
9–15	**2A · sound pairs** Track 1.2: they repeat each word and sentence. Partners: A says one word, B writes 1 or 2. Swap.	must
15–19	**2B · which word** Track 1.3: they tick a) or b). Check together.	must
19–24	**2C · five words** Track 1.4: "Number one", then five words one at a time; they write 1 or 2. Check.	must
24–28	**2D · sentences** Track 1.5: they write the word they hear. Check.	must
28–35	**2E · both sounds** Track 1.6: they repeat each sentence. Pairs: A reads, B checks the bold words. Each person says one sentence into phone dictation.	must
35–44	**3A · 3B** Say the 3A table, ee column long, short i column short. Track 1.7: they fill the gaps. Check.	must
44–51	**4A · 4B · 4C** Track 1.8: repeat the numbers. The moving stress. Then ticket bingo in groups.	must · bingo if time
51–60	**5A · 5B · this week** Circle the spellings they met. 5B: each person answers out loud in 30 seconds, then hears the model (track 1.9) and answers again. Then the box: show the homework on the TV for one minute (tap Say, the score).	must

What you read aloud (until the tracks are rendered)

All tracks are ready	Play them from the slides or the lesson page (each ▶ Track button): 1.1 = book CD A12 · 1.8 = book CD A17 · the rest are ours (American voices). The text below is the backup if there is no speaker.
2B · which word	1 Can you fill it in today? · 2 That's the least I can do. · 3 Please run this test again. · 4 They live near the office. · 5 We found a memory leak. · 6 Ship it after lunch.
2C · five words	1 sheep · ship · ship · ship · sheep | 2 leak · leak · lick · leak · lick | 3 live · leave · leave · live · live | 4 fill · fill · feel · fill · feel | 5 least · list · list · least · list | 6 this · these · this · this · these
2D · six sentences	1 Look out for that ship. · 2 Stop it leaking! · 3 Can you fill it in? · 4 That's the least we need. · 5 Run this test. · 6 He's going to live.
2E · both sounds	1 Run this test, then all these tests. · 2 We leave at six, but we live near the office. · 3 The least we need is a short list. · 4 Fill in the form if you feel it is slow. · 5 Fix the leak before we ship it this week. · 6 We still need these six tests to pass.
3B · the standup	Read it at normal speed with the answers in the gaps (key below). Second time a little slower.
4C · bingo numbers	Read any numbers from 4A as tickets: "ticket thirteen", "ticket seventy"...

Answers

2B · Which word?

1 b · 2 a · 3 b · 4 b · 5 a · 6 b

2C · Sound-pair words

sheep / ship 1 2 2 2 1 · leak / lick 1 1 2 1 2 · leave / live 2 1 1 2 2 · feel / fill 2 2 1 2 1 · least / list 1 2 2 1 2 · these / this 2 1 2 2 1

2D · Sound-pair sentences

1 ship · 2 leaking · 3 fill · 4 least · 5 this · 6 live

3B · A sprint standup

1 critical · 2 Terrific · 3 difficult · 4 interface · 5 existing · 6 consistent · 7 deliver · 8 minimum

5A · Pronunciation table

In this lesson · ee: ee (sheep, need, meeting), ea (least, leak, release, team, feature), e_e (these), e (we) · short i: i (fix, sprint, list), e (release, deliver), y (system)